

## Student & Family Interview Question Bank

This question bank is intended as a flexible guide to support meaningful conversations with prospective students and families. It is not a script—questions can be selected and adapted based on context, age, and the natural flow of discussion. The goal is to understand student needs, family expectations, and overall school fit, while fostering a clear and supportive partnership between home and school.

Category	Document
<b>Family Background &amp; School Choice</b>	1. What led your family to consider our school? 2. How did you hear about our school? 3. What factors are most important to you when choosing a school for your child? 4. What are you hoping your child will gain from attending our school, and do you have any specific goals for them?
<b>Family–School Partnership</b>	5. How do you typically support your child’s learning at home? 6. How comfortable are you communicating with teachers when concerns arise? 7. What role do you see parents playing in supporting the school community? 8. What are your expectations regarding discipline and school rules? 9. How would you handle a situation where the school’s expectations differ from your family’s preferences? 10. What do you want your child’s teacher to know about them?
<b>Student Background &amp; Learning Needs</b>	11. What are your child’s greatest strengths or talents? 12. Are there areas where your child may need additional support academically or socially? 13. Has your child ever received learning support or accommodations? 14. Has your child experienced any challenges in previous school settings? What helped them succeed? 15. Are there any concerns we should know about (health, academic, social, etc.)?
<b>Student Well-Being &amp; Behaviour</b>	16. How does your child typically respond to structure, expectations, and discipline? 17. How does your child handle conflict with peers? 18. What motivates your child most in school?
<b>Faith &amp; School Culture (SDA Context)</b>	19. Our school integrates Christian faith into learning and daily life. How comfortable is your family with that approach? 20. Are you familiar with our church beliefs? 21. Is your family connected with a church community? 22. How important is faith development in your child’s education? 23. How comfortable are you with participation in school-related church activities (e.g., Sabbath performances)?
<b>Student Voice: Identity &amp; Motivation</b>	24. How would you describe yourself as a student? 25. What are your strengths in school? 26. What subjects do you find most challenging? 27. What motivates you to do well in school?



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	28. What kind of teacher helps you learn best? 29. What do you think makes a school community positive?
<b>Academic Interests &amp; Habits</b>	30. Which subjects interest you the most and why? 31. What academic goals do you have for the next few years? 32. How do you usually approach studying or preparing for tests?
<b>Character, Responsibility &amp; Resilience</b>	33. Tell me about a time you had to overcome a challenge at school. 34. What do you do when schoolwork becomes difficult? 35. How do you manage your time between school and other activities?
<b>Activities, Talents &amp; Leadership</b>	36. What extracurricular activities do you enjoy most? 37. Have you participated in leadership roles, clubs, or service projects?
<b>School Culture &amp; Social Interaction</b>	38. What kind of school environment helps you succeed? 39. How do you usually handle disagreements with classmates?
<b>Student Faith &amp; Community (SDA Context)</b>	40. Are you involved in church or community service? 41. Our school includes Bible classes and spiritual activities. How do you feel about that?
<b>Closing Questions (Family &amp; Student)</b>	42. Do you have any questions about our Parent Covenant or Student Handbook? 43. Do you have any questions for me?

**Suggested Interview Framing:** Frame the interview as a collaborative partnership between home, school, and church, with shared expectations that support the student's growth. Allow the conversation to flow naturally with space for follow-up, and close, where appropriate, with prayer alongside the family.

*NOTE:* Because of BC independent school regulations and human rights law, avoid direct questions about:

- religion requirements (can ask comfort level instead)
- family income
- marital status
- immigration status
- medical diagnoses beyond learning support relevance