

KINDERGARTEN ELA

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/k>

Big Idea	Emerging	Developing	Proficient	Extending
Language and story can be a source of creativity and joy	Engages with texts during both whole-class and independent activities.	Explores story elements (character, setting, etc.) creatively.	Expresses joy and excitement related to language and stories	Creates own stories orally or pictorially for different purposes and audiences
Stories and other texts can help us learn about ourselves and our families	Can identify something they have learned from a story	Makes simple text-to-self connections from self-selected texts	Makes connections between stories read and their prior knowledge, personal experiences, culture, and family	Creates stories to share awareness of self, family and community.
Stories and other texts can be shared with pictures and words	Shows shared attention to pictures and oral stories	Uses age appropriate strategies to listen, read, and view texts and stories	Develops stories and other texts using both pictures and words (orally or written)	Combines pictures and stories in creative ways
Everyone has a unique story to share	Shares events from their life with others	Makes connections between events in their life and those others share	Reflects on the uniqueness of their own story	Appreciates the unique stories of others
Through listening and speaking we connect with others and share our world	Takes turns in discussions with peers	Recognizes that listening to others helps us make friends	Initiates personal interactions with others to build relationships	Shows leadership, initiates social interactions to learn about others and share themselves
Playing with language helps us discover how language works	Shows efforts at experimenting with language (including ASL, AAC, etc.)	Plays with language and discovers personal affinities	Creates jokes, rhymes, etc. to experiment with language	Shows insight and creativity in their language use and experimentation
Curiosity and wonder lead us to new discoveries about ourselves and the world around us	Poses simple questions about self and their environment	Demonstrates curiosity and wonder in exploring texts, their identity, and the world around them	Investigates wonderings and curiosities through questioning, viewing, and listening	Investigates wonderings and curiosities, evaluates resulting learning