

**NAD/BC Curriculum Correlation for Literary Studies 11**

Reading Literature	11	LA.11.3.1 Use multiple sources of literature, including mass media.	<p><b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b></p> <p>Read for enjoyment and to be able to achieve personal goals.</p> <p>Access information for diverse purposes and from a variety of sources.</p>
		LA.11.4 Be able to understand literature and analyze, critique, and relate themes, story elements, and literary devices.	<p><b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b></p> <p>Apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts, to guide inquiry, and to extend thinking.</p> <p>Evaluate how text structures, literary elements, techniques, and devices enhance and shape meaning and impact.</p>
		LA.11.4.1 Understand how literature reflects and affects social, historical, and cultural influences.	<p><b>BI: Texts are socially, culturally, geographically, and historically constructed.</b></p> <p>Recognize and understand the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view.</p> <p>Recognize and understand the diversity within and across First Peoples societies as represented in texts</p> <p>Recognize and understand personal, social, and cultural contexts, values, and perspectives in texts, including culture, gender, sexual orientation, and socio-economic factors.</p>
		LA.11.4.2 Critique story elements and literary devices to determine how they impact literature.	<p><b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b></p> <p>Apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts, to guide inquiry, and to extend thinking.</p> <p>Recognize and understand how different forms, formats, structures, and features of texts enhance and shape meaning and impact.</p> <p>Evaluate how text structures, literary elements, techniques, and devices enhance and shape meaning and impact.</p>
		LA.11.4.3 Identify the theme(s) of literary selections with specific textual references.	<p><b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b></p> <p>Apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts, to guide inquiry, and to extend thinking.</p> <p>Recognize and understand how different forms, formats, structures, and features of texts enhance and shape meaning and impact.</p>

		LA.11.5 Be able to relate specific literature to self, historical context, the author’s life, current events, and other significant literature.	<b>BI: Texts are socially, culturally, geographically, and historically constructed.</b> Read for enjoyment and to be able to achieve personal goals. Recognize and understand the diversity within and across First Peoples societies as represented in texts Recognize and understand how different forms, formats, structures, and features of texts enhance and shaper meaning and impact. Discern nuances in the meanings of words, considering social, political, historical, and literary contexts.
		LA.11.5.1 Research and evaluate the author’s purpose for writing.	<b>BI: Texts are socially, culturally, geographically, and historically constructed.</b> Recognize and understand personal, social, and cultural contexts, values, and perspectives in texts, including culture, gender, sexual orientation, and socio-economic factors. Discern nuances in the meanings of words, considering social, political, historical, and literary contexts.
		LA.11.5.2 Compare and contrast specific works of literature.	<b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b> Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts.
		LA.11.5.3 Determine the value of literature by critically examining its relevance, insights, and messages.	<b>BI: Language shapes ideas and influences others.</b> Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts. Recognize and understand how language constructs personal, social, and cultural identities.
Reading Informational Texts	11	LA.11.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	<b>BI: People understand text differently depending on their worldviews and perspectives.</b> Understand the influence of land/place in First Peoples and other Canadian texts Respond to text in personal, creative, and critical ways.
		LA.11.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	<b>BI: Language shapes ideas and influences others.</b> Recognize and understand how language constructs personal, social, and cultural identities. Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking.
		LA.11.2.3 Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)	<b>BI: Language shapes ideas and influences others.</b> Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences. Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact.

		LA.11.3 Be able to read, write, speak, and listen for a variety of purposes.	<b>BI: Language shapes ideas and influences others.</b> Construct meaningful personal connections between self, text, and world. Express and support an opinion with evidence. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.3.2 Conduct research (locate, observe/gather, analyze, conclude).	<b>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</b> Access information for diverse purposes and from a variety of sources. Use acknowledgements and citations to recognize intellectual property rights.
		LA.11.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.	<b>BI: Language shapes ideas and influences others.</b> Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.8.3 Evaluate media resources and information for accuracy, validity, and reliability.	<b>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</b> Evaluate the relevance, accuracy, and reliability of texts. Identify bias, contradictions, distortions, and omissions.
Writing	11	LA.11.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)	<b>BI: Language shapes ideas and influences others.</b> Respond to text in personal, creative, and critical ways. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6 Be able to write a variety of quality forms, including a research paper.	<b>BI: Language shapes ideas and influences others.</b> Respond to text in personal, creative, and critical ways. Transform ideas and information to create original texts, using various genres, forms, structures, and styles.
		LA.11.6.1 Research for concrete, relevant support.	<b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b> Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts. Evaluate the relevance, accuracy, and reliability of texts.
		LA.11.6.2 Select or design graphics (charts, tables, pictures, etc.).	<b>BI: Language shapes ideas and influences others</b> Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6.4 Avoid plagiarism.	<b>BI: Texts are socially, culturally, geographically, and historically constructed.</b> Access information for diverse purposes and from a variety of sources.

			Respond to text in personal, creative, and critical ways.
		LA.11.6.5 Write themes with introduction, clear and concise thesis, body with supported major points, transitions, figurative language, and an effective conclusion.	<b>BI: Language shapes ideas and influences others.</b> Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understandings and extend thinking. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6.6 Evaluate and revise writing to focus on purpose, organization, development, and style.	<b>BI: Language shapes ideas and influences others.</b> Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6.7 Answer essay questions with appropriate format and textual references or other support.	<b>BI: Language shapes ideas and influences others.</b> Express and support and opinion with evidence.
Speaking and Listening	11	LA.11.2.6 Evaluate media (accuracy, validity, reliability, manipulation)	<b>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</b> Evaluate the relevance, accuracy, and reliability of texts. Identify bias, contradictions, distortions, and omissions.
		11.7 Be able to speak effectively for a variety of purposes.	<b>BI: Language shapes ideas and influences others.</b> Construct meaningful personal connections between self, text, and world. Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes. Transform ideas and information to create original texts, using various genres, forms, structures, and styles
		LA.11.7.1 Research and select appropriate content.	<b>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</b> Access information for diverse purposes and from a variety of sources.
		LA.11.7.2 Use correct voice, body language, notes, and personal style to speak extemporaneously.	<b>BI: Language shapes ideas and influences others.</b> Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes.
		LA.11.7.3 Include a precise and concrete thesis statement.	<b>BI: Language shapes ideas and influences others.</b> Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes. Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact.
		LA.11.7.4 Select a variety of relevant visuals.	<b>BI: Language shapes ideas and influences others.</b> Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.

		LA.11.7.5 Answer questions appropriately.	<b>BI: Language shapes ideas and influences others.</b> Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes.
Language	11	LA.11.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)	<b>BI: Language shapes ideas and influences others.</b> Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact. Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context.
		LA.11.6.3 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.	<b>BI: Language shapes ideas and influences others.</b> Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact. Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context.
Christian Principles	11	LA.11.1 Identify SDA Christian principles and values in correlation with language arts.	Read for enjoyment and to be able to achieve personal goals.
		LA.11.1.1 Broaden intellectual abilities through the study of God's Word.	Read for enjoyment and to be able to achieve personal goals.
		LA.11.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.	Read for enjoyment and to be able to achieve personal goals.
		LA.11.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.	None
		LA.11.1.4 Value God's inspired writings and created works as sources of His revelation.	None
		LA.11.1.5 Make Biblically-based choices when encountering all forms of media communication.	None
		LA.11.1.6 Employ Christian principles as a basis for appreciation and expression.	None
		11.8 Be able to read/view/listen to form beliefs and goals.	<b>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</b>
		LA.11.8.1 Refine personal views, beliefs, and motivations through reading/viewing/listening.	<b>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</b>
		LA.11.8.2 Analyze/evaluate views, beliefs, and motivations of others with respect.	Construct meaningful personal connections between self, text, and world.