

English/Language Arts – NAD and BC Standards

Key for “Province”:

Bold type – Big Ideas

Regular type – BC curricular competencies

Italicized type: Content

Topics	Gr	North American Division	Province
Reading Foundations	K	<i>Print Concepts:</i> LA.K.RF.1 Demonstrate understanding of the basic features of print: left to right, top to bottom, front to back; spoken words to written words; words separated by spaces in print (RF.K.1a-c)	BI: Playing with language helps us discover how language works. Explore foundational concepts of print, oral, and visual texts. <i>(concepts of print; the relationship between reading, writing, and oral language)</i>
		<i>Print Concepts, cont:</i> LA.K.RF.2 Recognize and name all upper- and lowercase letters (RF.K.1d)	BI: Playing with language helps us discover how language works. Explore foundational concepts of print, oral, and visual texts. <i>(concepts of print, letter knowledge, and letter formation)</i>
		<i>Phonological Awareness:</i> LA.K.RF.3 Demonstrate understanding of spoken words, syllables, and phonemes (sounds): recognize and produce rhyming words; count, pronounce, blend, and segment syllables; blend and segment onsets and rimes of one-syllable words; isolate and pronounce the initial, medial vowel, and final sounds (CVC); add or substitute sounds in one-syllable words to make new words (RF.K.2)	BI: Playing with language helps us discover how language works. Explore foundational concepts of print, oral, and visual texts. <i>(concepts of print, reading and oral language strategies, and phonemic and phonological awareness)</i>
		<i>Phonics and Word Recognition:</i> LA.K.RF.4 Demonstrate one-to-one letter-sound correspondence; associate long and short vowel sounds with the common graphemes (spellings); read grade-appropriate high-frequency sight words; distinguish between similarly spelled words (RF.K.3)	BI: Playing with language helps us discover how language works. Explore foundational concepts of print, oral, and visual texts. <i>(concepts of print, reading and oral language strategies, and phonemic and phonological awareness)</i>
		<i>Fluency:</i> LA.K.RF.5 Read emergent-reader texts with purpose and understanding (RF.K.4)	BI: Stories and other texts help us learn about ourselves and our families. Use sources of information and prior knowledge to make meaning. <i>(structure of story, and reading strategies)</i>
		<i>Fluency, cont:</i> LA.K.RF.6 Begin to develop silent reading strategies	BI: Stories and other texts can be shared through pictures and words. BI: Language and story can be a source of creativity and joy. Engage actively as listeners, viewers, and readers. <i>(reading strategies)</i>
Reading Literature	K	<i>Key Ideas and Details:</i> LA.K.RL.1 With prompting, ask and answer questions about key details (RL.K.1)	BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. Recognize the structure of story. <i>(structure of story, literary elements and devices, and reading strategies)</i>
		<i>Key Ideas and Details, cont:</i> LA.K.RL.2 With prompting, retell familiar stories, including key details (RL.K.2)	BI: Stories and other texts can be shared through pictures and words. Use personal and knowledge to connect to stories and other texts to make meaning. Explore oral storytelling processes.

		<i>(structure of story, oral language strategies, metacognitive strategies, and literary elements and devices)</i>
	<i>Key Ideas and Details, cont:</i> LA.K.RL.3 With prompting, identify characters, settings, and major events in a story; sequence story events using pictures (RL.K.3)	BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(structure of story, literary elements and devices, and reading strategies)</i>
	<i>Craft and Structure:</i> LA.K.RL.4 With prompting, ask and answer questions about unknown words in a text (RL.K.4)	BI: Playing with language helps us discover how language works. Use sources of information and prior knowledge to make meaning. <i>(reading strategies, and metacognitive strategies)</i>
	<i>Craft and Structure, cont:</i> LA.K.RL.5 Recognize common types of texts (e.g., Scripture, storybooks, poems) (RL.K.5)	BI: Stories and other texts help us learn about ourselves and our families. Explore foundational concepts of print, oral, and visual texts. Recognize the importance of story in personal, family, and community identity. <i>(reading strategies, metacognitive strategies, and structure of story)</i>
	<i>Craft and Structure, cont:</i> LA.K.RL.6 With prompting, name and define the role of the author and illustrator (RL.K.6)	BI: Stories and other texts can be shared through pictures and words. BI: Everyone has a unique story to share. Use sources of information and prior knowledge to make meaning. Explore foundational concepts of print, oral, and visual texts. <i>(structure of story, literary elements and devices, reading strategies)</i>
	<i>Integration of Knowledge and Ideas:</i> LA.K.RL.7 With prompting, describe the relationship between illustrations and the story (RL.K.7)	BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(structure of story, literary elements and devices, reading strategies)</i>
	<i>Integration of Knowledge and Ideas, cont:</i> LA.K.RL.8 With prompting, compare and contrast characters (e.g., adventures and experiences) (RL.K.9)	BI: Stories and other texts can be shared through pictures and words. BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Use sources of information and prior knowledge to make meaning. Recognize the structure of story. <i>(structure of story, literary elements and devices, and reading strategies)</i>
	<i>Integration of Knowledge and Ideas, cont:</i> LA.K.RL.9 Predict story outcomes using picture clues	BI: Stories and other texts can be shared through pictures and words. BI: Language and story can be a source of creativity and joy. Explore foundational concepts of print, oral, and visual texts. <i>(reading strategies and metacognitive strategies)</i>
	<i>Integration of Knowledge and Ideas, cont:</i> LA.K.RL.10 Make connections between a text and personal life experiences	BI: Stories and other texts help us learn about ourselves and our families.

			<p>BI: Through listening and speaking, we connect with others and share our world. Use personal experience and knowledge to connect to stories and other texts to make meaning. Recognize the importance of story in personal, family, and community identity. <i>(reading strategies and metacognitive strategies)</i></p>
		<p><i>Integration of Knowledge and Ideas, cont:</i> LA.K.RL.11 With prompting, recognize differences between fantasy and reality, right and wrong, fact and opinion</p>	<p>BI: Stories and other texts help us learn about ourselves and our families. BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Recognize the importance of story in personal, family, and community identity. Use personal experience and knowledge to connect to stories and other texts to make meaning. <i>(reading strategies, literary elements and devices, and metacognitive strategies)</i></p>
		<p><i>Integration of Knowledge and Ideas, cont:</i> LA.K.RL.12 Choose literature that reflects the teachings in God’s Word</p>	<p>BI: Through listening and speaking, we connect with others and share our world. Use personal experience and knowledge to connect to stories and other texts. <i>(reading strategies and metacognitive strategies)</i></p>
		<p><i>Range of Reading/Level of Text Complexity:</i> LA.K.RL.13 Actively engage in group reading activities, including stories and poetry, with purpose and understanding (RL.K.10)</p>	<p>BI: Stories and other texts help us learn about ourselves and our families. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(reading strategies and metacognitive strategies)</i></p>
		<p><i>Range of Reading/Level of Text Complexity, cont:</i> LA.K.RL.14 Use picture clues to read a story</p>	<p>BI: Stories and other texts can be shared through pictures and words. Explore foundational concepts of print, oral, and visual texts. <i>(reading strategies)</i></p>
		<p><i>Range of Reading/Level of Text Complexity, cont:</i> LA.K.RL.15 With support, read literature for pleasure</p>	<p>BI: Language and story can be a source of creativity and joy. Using developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(reading strategies and structure of story)</i></p>
Reading Informational Text	K	<p><i>Key Ideas and Details:</i> LA.K.RI.1 With prompting, ask and answer questions about key details (RI.K.1)</p>	<p>BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Engage actively as listeners, viewers, and readers to develop understanding of self, identity, and community. <i>(literary elements and devices, reading strategies, and metacognitive strategies)</i></p>
		<p><i>Key Ideas and Details, cont:</i> LA.K.RI.2 With prompting, identify the main topic and retell key details (RI.K.2)</p>	<p>BI: Playing with language helps us discover how language works. Recognize the structure of story. Use sources of information and prior knowledge to make meaning. <i>(structure of story, literary elements and devices, and reading strategies)</i></p>
		<p><i>Key Ideas and Details, cont:</i> LA.K.RI.3 With prompting, describe the connection between two individuals, events, ideas, or pieces of information; sequence information using pictures (RI.K.3)</p>	<p>BI: Playing with language helps us discover how language works. Recognize the structure of story. Use sources of information and prior knowledge to make meaning. <i>(structure of story, literary elements and devices, and reading strategies)</i></p>

	<p><i>Craft and Structure:</i> LA.K.RI.4 With prompting, ask and answer questions about unknown words in a text (RI.K.4)</p>	<p>BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use sources of information and prior knowledge to make meaning. <i>(structure of story, literary elements and devices, and reading strategies)</i></p>
<p><i>Craft and Structure, cont:</i> LA.K.RI.5 Identify the front cover, back cover, and title page of a book (RI.K.5)</p>	<p>BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use sources of information and prior knowledge to make meaning. <i>(structure of story, literary elements and devices, and reading strategies)</i></p>	
<p><i>Craft and Structure, cont:</i> LA.K.RI.6 With prompting, name and define the role of the author and illustrator (RI.K.6)</p>	<p>BI: Language and story can be a source of creativity and joy. Recognize the structure of story. Use sources of information and prior knowledge to make meaning. <i>(structure of story, literary elements and devices, and reading strategies)</i></p>	
<p><i>Integration of Knowledge and Ideas:</i> LA.K.RI.7 With prompting, describe the relationship between illustrations and the text (RI.K.7)</p>	<p>BI: Language and story can be a source of creativity and joy. Recognize the structure of story. Explore foundational concepts of print, oral, and visual texts. <i>(structure of story, literary elements and devices, and reading strategies)</i></p>	
<p><i>Integration of Knowledge and Ideas, cont:</i> LA.K.RI.8 With prompting, identify the reasons an author gives to support ideas (RI.K.8)</p>	<p>BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(structure of story, reading strategies, and metacognitive strategies)</i></p>	
<p><i>Integration of Knowledge and Ideas, cont:</i> LA.K.RI.9 With prompting, identify similarities and differences between two texts on the same topic (RI.K.9)</p>	<p>BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(structure of story, reading strategies, and metacognitive strategies)</i></p>	
<p><i>Integration of Knowledge and Ideas, cont:</i> LA.K.RI.10 Predict outcomes using pictures and illustrations</p>	<p>BI: Stories and other texts can be shared through pictures and words. Recognize the structure of story. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(structure of story, reading strategies, and metacognitive strategies)</i></p>	
<p><i>Integration of Knowledge and Ideas, cont:</i> LA.K.RI.11 With prompting, recognize differences between right and wrong, fact and opinion</p>	<p>BI: Stories and other texts help us learn about ourselves and our families. Recognize the structure of story. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(structure of story, reading strategies, and metacognitive strategies)</i></p>	
<p><i>Integration of Knowledge and Ideas, cont:</i></p>	<p>BI: Stories and other texts help us learn about ourselves and our families.</p>	

		LA.K.RI.12 Choose informational text that affirms the teachings in God’s Word	Use developmentally appropriate reading, listening, and viewing strategies to make meaning. <i>(reading strategies and metacognitive strategies)</i>
		<i>Range of Reading/Level of Text Complexity:</i> LA.K.RI.13 Actively engage in group reading activities with purpose and understanding (RI.K.10)	BI: Language and story can be a source of creativity and joy. Engage actively as listeners, viewers, and readers to develop understanding of self, identity, and community. <i>(reading strategies and metacognitive strategies)</i>
		<i>Range of Reading/Level of Text Complexity, cont:</i> LA.K.RI.14 Use picture clues to read information	BI: Stories and other texts can be shared through pictures and words. Explore foundational concepts of print, oral, and visual texts. <i>(reading strategies and metacognitive strategies)</i>
		<i>Range of Reading/Level of Text Complexity, cont:</i> LA.K.RI.15 With support, read informational texts on topics of interest	BI: Stories and other texts help us learn about ourselves and our families. Engage actively as listeners, viewers, and readers to develop understanding of self, identity, and community. <i>(reading strategies and metacognitive strategies)</i>
Writing	K	<i>Text Types and Purposes:</i> LA.K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces about a topic or book and state a preference about the topic or book (e.g., My favorite book is . . .) (W.K.1)	BI: Stories and other texts can be shared through pictures and words. Exchange ideas and perspectives to build shared understanding. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(concepts of print; writing processes; metacognitive strategies; and the relationship between reading, writing, and oral language)</i>
		<i>Text Types and Purposes, cont:</i> LA.K.W.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name a topic and include some information (W.K.2)	BI: Stories and other texts can be shared through pictures and words. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(concepts of print; writing processes; metacognitive strategies; and the relationship between reading, writing, and oral language)</i>
		<i>Text Types and Purposes, cont:</i> LA.K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell events in sequence, and provide a reaction (W.K.3)	BI: Stories and other texts can be shared through pictures and words. Use language to identify, create, and share ideas, feelings, opinions, and preferences. Plan and create stories and other texts for different purposes and audiences. <i>(concepts of print; writing processes; metacognitive strategies; structure of story; and the relationship between reading, writing, and oral language)</i>
		<i>Text Types and Purposes, cont:</i> LA.K.W.4 Produce writing that honors God and affirms the teachings in His Word	BI: Stories and other texts can be shared through pictures and words. Use language to identify, create, and share ideas, feelings, opinions, and preferences. Create stories and other texts to deepen awareness of self, family, and community. <i>(concepts of print; writing processes; metacognitive strategies; and the relationship between reading, writing, and oral language)</i>
		<i>Production and Distribution of Writing:</i> LA.K.W.5 With support, respond to questions and suggestions from peers and add details to strengthen writing (W.K.5)	BI: Playing with language helps us discover how language works. Exchange ideas and perspectives to build shared understanding.

			Plan and create stories and other texts for different purposes and audiences. <i>(writing process and metacognitive strategies)</i>
		<i>Production and Distribution of Writing, cont:</i> LA.K.W.6 With support and in collaboration with peers, explore a variety of tools (e.g., digital, print) to produce and publish writing (W.K.6)	BI: Playing with language helps us discover how language works. Exchange ideas and perspectives to build shared understanding. Plan and create stories and other texts for different purposes and audiences. <i>(writing process and metacognitive strategies)</i>
		<i>Production and Distribution of Writing, cont:</i> LA.K.W.7 Apply common conventions of manuscript writing (e.g., left-to-right, uppercase and lowercase letters, spacing between letters)	BI: Playing with language helps us discover how language works. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(concepts of print, letter knowledge and formation)</i>
		<i>Research to Build and Present Knowledge:</i> LA.K.W.8 Participate in shared research and writing projects (e.g., explore books by a favorite author and express opinions about them) (W.K.7)	BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Exchange ideas and perspectives to build shared understanding. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(writing processes and metacognitive strategies)</i>
		<i>Research to Build and Present Knowledge, cont:</i> LA.K.W.9 With support, recall experiences or gather information from provided sources to answer a question (W.K.8)	BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Exchange ideas and perspectives to build shared understanding. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(writing processes and metacognitive strategies)</i>
		<i>Range of Writing:</i> LA.K.W.10 With support, write routinely for a range of tasks, purposes, and audiences	BI: Playing with language helps us discover how language works. Plan and create stories and other texts for different purposes and audiences. <i>(writing processes and metacognitive strategies)</i>
(K)Speaking and Listening	K	<i>Comprehension and Collaboration:</i> LA.K.SL.1 Participate in collaborative conversations in diverse groups: follow agreed-upon rules (e.g., listening, taking turns speaking, making eye contact); continue a conversation through multiple exchanges (SL.K.1)	BI: Language and story can be a source of creativity and joy. BI: Through listening and speaking, we connect with others and share our world Explore oral storytelling processes. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(oral language and metacognitive strategies)</i>
		<i>Comprehension and Collaboration, cont:</i> LA.K.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media (SL.K.2)	BI: Through listening and speaking, we connect with others and share our world. BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. Exchange ideas and perspectives to build shared understanding. <i>(oral language strategies; and the relationship between reading, writing, and oral language)</i>
		<i>Comprehension and Collaboration, cont:</i> LA.K.SL.3 Ask and answer questions to seek help, get information, or clarify meaning (SL.K.3)	BI: Through listening and speaking, we connect with others and share our world. BI: Curiosity and wonder lead us to new discoveries about ourselves and the world around us. Exchange ideas and perspectives to build shared understanding.

			<i>(oral language and metacognitive strategies)</i>
		<i>Presentation of Knowledge and Ideas:</i> LA.K.SL.4 Describe familiar people, places, things, and events and, with prompting, provide additional detail (SL.K.4)	BI: Through listening and speaking, we connect with others and share our world. BI: Stories and other texts can be shared through pictures and words. Explore oral storytelling processes. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(oral language and metacognitive strategies)</i>
		<i>Presentation of Knowledge and Ideas, cont:</i> LA.K.SL.5 Add visual displays to descriptions as desired (SL.K.5)	BI: Stories and other texts can be shared through pictures and words. Explore oral storytelling processes. <i>(oral language and metacognitive strategies)</i>
		<i>Presentation of Knowledge and Ideas, cont:</i> LA.K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly (SL.K.6)	BI: Through listening and speaking, we connect with others and share our world. Explore oral storytelling processes. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(oral language and metacognitive strategies)</i>
		<i>Presentation of Knowledge and Ideas, cont:</i> LA.K.SL.7 Give brief oral presentations (e.g., poems, memory verses, songs)	BI: Through listening and speaking, we connect with others and share our world. BI: Playing with language helps us discover how language works. Plan and create stories and other texts for different purposes and audiences. <i>(oral language strategies)</i>
		<i>Presentation of Knowledge and Ideas, cont:</i> LA.K.SL.8 Demonstrate reverence when listening to God’s Word and participating in prayer	BI: Through listening and speaking, we connect with others and share our world. Use sources of information and prior knowledge to make meaning. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(oral language strategies)</i>
Language	K	<i>Conventions of Standard English:</i> LA.K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: use frequently occurring nouns and verbs; form regular plural nouns orally by adding /s/ or /es/; use question words; use prepositions (e.g., to, from, in, out, on, off, for, of, by, with); produce and expand complete sentences in shared language activities (L.K.1)	BI: Playing with language helps us discover how language works. Use sources of information and prior knowledge to make meaning. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(concepts of print; phonemic and phonological awareness; and the relationship between reading, writing, and oral language)</i>
		<i>Conventions of Standard English, cont:</i> LA.K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling: capitalize the first word in a sentence, own name, and the pronoun I; recognize and name end punctuation; write a letter or letters for most consonants and short vowel sounds; spell simple words phonetically (L.K.2)	BI: Playing with language helps us discover how language works. Use sources of information and prior knowledge to make meaning. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(concepts of print; phonemic and phonological awareness; letter formation and knowledge; and the relationship between reading, writing, and oral language)</i>
		<i>Vocabulary Acquisition and Use:</i> LA.K.L.3 Determine the meaning of unknown and multiple-meaning words and phrases: identify and apply new meanings for familiar words (e.g., duck as a noun or verb); use the most frequently	BI: Playing with language helps us discover how language works. Use sources of information and prior knowledge to make meaning.

	<p>occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful,-less) as a clue to the meaning of an unknown word (L.K.4)</p>	<p>Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(reading strategies; concepts of print; metacognitive strategies; phonemic and phonological awareness; and the relationship between reading, writing, and oral language)</i></p>
	<p><i>Vocabulary Acquisition and Use, cont:</i> LA.K.L.4 With support, explore word relationships and nuances in word meanings: sort common objects into categories; demonstrate understanding of verbs and adjectives by relating them to their antonym; identify real-life connections between words and their use (e.g., words that are colorful); distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out their meanings (L.K.5)</p>	<p>BI: Playing with language helps us discover how language works. Use sources of information and prior knowledge to make meaning. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(reading strategies; writing processes; concepts of print; phonemic and phonological awareness; metacognitive strategies; and the relationship between reading, writing, and oral language)</i></p>
	<p><i>Vocabulary Acquisition and Use, cont:</i> LA.K.L.5 Use words and phrases acquired through conversations, reading and being read to, and responding to texts (L.K.6)</p>	<p>BI: Playing with language helps us discover how language works. Use sources of information and prior knowledge to make meaning. Use developmentally appropriate reading, listening, and viewing strategies to make meaning. Use language to identify, create, and share ideas, feelings, opinions, and preferences. <i>(oral language strategies; reading strategies; writing processes; and the relationship between reading, writing, and oral language)</i></p>