

NAD/BC Curriculum Correlation for English Studies 12

Reading Literature	12	LA.12.3.1 Use multiple sources of literature, including mass media.	<p>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world. Read for enjoyment and to achieve personal goals.</p>
		LA.12.4 Be able to interpret literature and relate it to personal identity, ideas, events, emotions, and attitudes.	<p>BI: The examination of First Peoples cultures and lived experiences through text builds understanding of Canadians’ responsibilities in relation to Reconciliation. Recognize and understand the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view. Recognize and understand the diversity within and across First Peoples societies as represented in texts. Recognize and identify personal, social, and cultural contexts, values, and perspectives in texts, including gender, sexual orientation, and socio-economic factors.</p>
		LA.12.4.1 Explain with justification the author’s intended meaning.	<p>BI: Texts are socially, culturally, geographically, and historically constructed. Recognize the influence of land/place in First Peoples and other Canadian texts. Understand and appreciate how different forms, formats, structures, and features of texts reflect a variety of purposes, audiences, and messages.</p>
		LA.12.4.2 Use textual evidence to justify an interpretation of literary works	<p>BI: Texts are socially, culturally, geographically, and historically constructed. Select and apply appropriate strategies in a variety of contexts to comprehend written, oral visual, and multimodal texts to guide inquiry, and to extend thinking. Evaluate how literary elements, techniques, and devices enhance and shape meaning and impact. Respond to text in personal, creative, and critical ways.</p>
		LA.12.4.3 Justify how literary works relate to life.	<p>BI: Texts are socially, culturally, geographically, and historically constructed. Read for enjoyment and to achieve personal goals. Recognize and identify personal, social, and cultural contexts, values, and perspectives in texts, including gender, sexual orientation, and socio-economic factors. Evaluate how literary elements, techniques, and devices enhance and shape meaning and impact.</p>
		LA.12.4.4 Summarize intellectual and emotional responses to literature.	<p>BI: People understand text differently depending on their worldviews and perspectives. Read for enjoyment and to achieve personal goals. Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts. Express and support an opinion with evidence.</p>
		LA.12.4.5 Identify with justification how literary works reflect the values/attitudes of another	<p>BI: Texts are socially, culturally, geographically, and historically constructed.</p>

		place/time/culture.	Appreciate and understand how language constructs personal, social, and cultural identities. Identify bias, contradictions, distortions, and omissions.
		LA.12.4.6 Demonstrate understanding by summarizing, asking questions, and recalling information.	BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world. Recognize an increasing range of text structures and how they contribute to meaning. Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts.
Reading Informational Texts	12	LA.12.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. Evaluate the relevance, accuracy, and reliability of texts. Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts.
		LA.12.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	BI: Language shapes ideas and influences others. Recognize an increasing range of text structures and how they contribute to meaning. Respond to text in personal, creative, and critical ways.
		LA.12.2.3 Develop goal setting/attainment skills(brainstorm, envision, research, plan, organize, persist)	BI: Language shapes ideas and influences others. Select and apply appropriate strategies in a variety of contexts to comprehend written, oral visual, and multimodal texts to guide inquiry, and to extend thinking. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		12.3 Be able to read, write, speak, and listen for a variety of purposes.	BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world. Appreciate and understand how language constructs personal, social, and cultural identities. Construct meaningful personal connections between self, text, and world.
		LA.12.3.2 Conduct research (locate, observe/gather, analyze, conclude).	BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world. Use information for diverse purposes and from a variety of sources. Select and apply appropriate strategies in a variety of contexts to comprehend written, oral visual, and multimodal texts to guide inquiry, and to extend thinking.
		LA.12.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.	BI: Language shapes ideas and influences others. Use information for diverse purposes and from a variety of sources. Recognize an increasing range of text structures and how they contribute to meaning. Demonstrate appropriate speaking and listening skills in a variety of formal and informal contexts and a range of purposes.
		LA.12.6.1 Complete job, college, and other	Does not apply: Accomplished in Career Life

		applications neatly, clearly, honestly, and correctly.	Connections 12
		LA.12.6.2 Select and apply for scholarships.	Does not apply: Accomplished in Career Life Connections 12
		LA.12.6.3 Develop and maintain a resume.	Does not apply: Accomplished in Career Life Connections 12
Writing	12	LA.12.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)	BI: Language shapes ideas and influences others. Respond to text in personal, creative, and critical ways. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences. Assess and refine texts to improve their clarity, effectiveness, and impact.
		LA.12.5 Be able to produce a variety of written forms for multiple purposes and audiences.	BI: Language shapes ideas and influences others. Construct meaningful personal connections between self, text, and world. Transform ideas and information to create original texts, using various genres, forms, structures, and styles.
		LA.12.5.1 Produce quality examples in several of the following forms: personal and expository essays, research papers, position papers, want ads, journals, summaries, reports, and forms of technical writing.	BI: Language shapes ideas and influences others. Construct meaningful personal connections between self, text, and world. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences. Transform ideas and information to create original texts, using various genres, forms, structures, and styles.
		LA.12.5.2 Answer essay questions with appropriate format and textual references or other support.	BI: Language shapes ideas and influences others. Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking. Express and support an opinion with evidence.
		LA.12.5.3 Gather background information from primary and secondary sources.	BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world. Use information for diverse purposes and from a variety of sources. Evaluate the relevance, accuracy, and reliability of texts.
		LA.12.5.4 Choose and write in appropriate styles and formats for specific audiences and purposes (to persuade, inform, entertain, inspire, etc.).	BI: Language shapes ideas and influences others. Recognize an increasing range of text structures and how they contribute to meaning. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.12.5.6 Understand copyright laws and plagiarism.	BI: Texts are socially, culturally, geographically, and historically constructed. Use acknowledgements and citations to recognize intellectual property rights.
Speaking and Listening	12	LA.12.2.6 Evaluate media (accuracy, validity, reliability, manipulation)	BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. Use information for diverse purposes and from a variety of sources. Evaluate the relevance, accuracy, and reliability of

			texts. Identify bias, contradictions, distortions, and omissions.
		12.6 Be able to use communication skills for transitioning to college, vocation, or career.	BI: Language shapes ideas and influences others. Demonstrate appropriate speaking and listening skills in a variety of formal and informal contexts and a range of purposes.
		LA.12.6.4 Prepare for an interview by doing background research and anticipating questions.	Does not apply: Accomplished in Career Life Connections 12
		LA.12.6.5 Reflect Christian principles through decorum, language, dress, and courtesy.	BI: Language shapes ideas and influences others. Demonstrate appropriate speaking and listening skills in a variety of formal and informal contexts and a range of purposes.
		LA.12.6.6 Answer questions honestly using clear, positive, and standard English.	BI: Language shapes ideas and influences others. Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking. Express and support an opinion with evidence.
Language	12	LA.12.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)	BI: Language shapes ideas and influences others. Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context.
		LA.12.5.5 Use correct grammar and mechanics.	BI: Language shapes ideas and influences others. Assess and refine texts to improve their clarity, effectiveness, and impact. Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context.
Christian Principles	12	LA.12.1 Identify SDA Christian principles and values in correlation with language arts.	None
		LA.12.1.1 Broaden intellectual abilities through the study of God's Word.	BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
		LA.12.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.	BI: People understand text differently depending on their worldviews and perspectives.
		LA.12.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.	None
		LA.12.1.4 Value God's inspired writings and created works as sources of His revelation.	BI: People understand text differently depending on their worldviews and perspectives.
		LA.12.1.5 Make Biblically-based choices when encountering all forms of media communication.	None
		LA.12.1.6 Employ Christian principles as a basis for appreciation and expression.	None
		LA.12.6.7 Develop a strong Christian work ethic which respects the dignity of labor.	None