

NAD/BC Curriculum Correlation for Composition 11

Reading Literature	11	LA.11.3.1 Use multiple sources of literature, including mass media.	<p>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</p> <p>Read for enjoyment and to achieve personal goals. Access information for diverse purposes and from a variety of sources to inform writing.</p>
		LA.11.4 Be able to understand literature and analyze, critique, and relate themes, story elements, and literary devices.	<p>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</p> <p>Recognize and understand the diversity within and across First Peoples societies, as represented in texts. Understand the influence of land/place in First Peoples and other Canadian texts Recognize and understand how language constructs personal, social, and cultural identities Evaluate how text structures, literary elements, techniques, and devices enhance and shape meaning and impact</p>
		LA.11.4.1 Understand how literature reflects and affects social, historical, and cultural influences.	<p>BI: Texts are socially, culturally, geographically, and historically constructed.</p> <p>Recognize and understand the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and point of view Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts.</p>
		LA.11.4.2 Critique story elements and literary devices to determine how they impact literature.	<p>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</p> <p>Apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts to guide inquiry, and to extend thinking Recognize and understand how different forms, formats, structures, and features of texts enhance and shape meaning and impact Evaluate how text structures, literary elements, techniques, and devices enhance and shape meaning and impact</p>
		LA.11.4.3 Identify the theme(s) of literary selections with specific textual references.	<p>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</p> <p>Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts Express and support an opinion with evidence</p>
		LA.11.5 Be able to relate specific literature to self, historical context, the author's life, current events, and other significant literature.	<p>BI: Texts are socially, culturally, geographically, and historically constructed.</p> <p>Read for enjoyment and to be able to achieve personal goals. Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts</p>
		LA.11.5.1 Research and evaluate the author's	BI: Texts are socially, culturally, geographically, and

		purpose for writing.	<p>historically constructed. Recognize and understand the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and point of view Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts Identify bias, contradictions, distortions, and omissions</p>
		LA.11.5.2 Compare and contrast specific works of literature.	<p>BI: The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world. Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts</p>
		LA.11.5.3 Determine the value of literature by critically examining its relevance, insights, and messages.	<p>BI: Language shapes ideas and influences others. Evaluate the relevance, accuracy, and reliability of texts Identify bias, contradictions, distortions, and omissions</p>
Reading Informational Texts	11	LA.11.2.1 Develop higher thinking (analyze, evaluate, classify, predict, generalize, solve, decide, relate, interpret, simplify)	<p>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. Respond to text in personal, creative, and critical ways</p>
		LA.11.2.2 Utilize appropriate communications (present, demonstrate, persuade, collaborate, explain, defend, recommend)	<p>BI: People are empowered by being able to communicate effectively. Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understandings and extend thinking Transform ideas and information to create original texts, using various genres, forms, structures, and styles</p>
		LA.11.2.3 Develop goal setting/attainment skills (brainstorm, envision, research, plan, organize, persist)	<p>BI: Engagement with writing processes can support creativity and enhance clarity of expression. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact Experiment with genres, forms, or styles of creative and communicative styles</p>
		LA.11.3 Be able to read, write, speak, and listen for a variety of purposes.	<p>BI: People are empowered by being able to communicate effectively. Read for enjoyment and to be able to achieve personal goals. Transform ideas and information to create original texts, using various genres, forms, structures, and styles</p>
		LA.11.3.2 Conduct research (locate, observe/gather, analyze, conclude).	<p>BI: Engagement with writing processes can support creativity and enhance clarity of expression. Access information for diverse purposes and from a variety of sources to inform writing Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences Use acknowledgements and citations to recognize intellectual property rights.</p>

		LA.11.3.3 Read/write/present technical material (charts, graphs, bids, etc.) using technology.	BI: People are empowered by being able to communicate effectively. Apply appropriate strategies in a variety of contexts to comprehend written, oral, visual, and multimodal texts, to guide inquiry, and to extend thinking
		LA.11.8.3 Evaluate media resources and information for accuracy, validity, and reliability.	BI: People understand text differently depending on their worldviews and perspectives. Evaluate the relevance, accuracy and reliability of texts Identify bias, contradictions, distortions, and omissions Respond to text in personal, creative, and critical ways
Writing	11	LA.11.2.4 Understand and utilize the writing process (plan, draft, analyze, and revise)	BI: Engagement with writing processes can support creativity and enhance clarity of expression. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6 Be able to write a variety of quality forms, including a research paper.	BI: Engagement with writing processes can support creativity and enhance clarity of expression. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6.1 Research for concrete, relevant support.	BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. Access information for diverse purposes and from a variety of sources to inform writing.
		LA.11.6.2 Select or design graphics (charts, tables, pictures, etc.).	BI: Engagement with writing processes can support creativity and enhance clarity of expression. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences.
		LA.11.6.4 Avoid plagiarism.	BI: Engagement with writing processes can support creativity and enhance clarity of expression.
		LA.11.6.5 Write themes with introduction, clear and concise thesis, body with supported major points, transitions, figurative language, and an effective conclusion.	BI: People are empowered by being able to communicate effectively. Use writing and design processes to plan, develop, and creates engaging and meaningful texts for a variety of purposes and audiences. Evaluate how text structures, literary elements, techniques, and devices enhance and shape meaning and impact.
		LA.11.6.6 Evaluate and revise writing to focus on purpose, organization, development, and style.	BI: People are empowered by being able to communicate effectively. Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences. Evaluate how text structures, literary elements, techniques, and devices enhance and shape meaning and impact. Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact.
		LA.11.6.7 Answer essay questions with appropriate format and textual references or other support.	BI: People are empowered by being able to communicate effectively. Respond to text in personal, creative, and critical ways. Express and support and opinion with evidence.

Speaking and Listening	11	LA.11.2.6 Evaluate media (accuracy, validity, reliability, manipulation)	<p>BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.</p> <p>Evaluate the relevance, accuracy, and reliability of texts</p> <p>Identify bias, contradictions, distortions, and omissions</p>
		11.7 Be able to speak effectively for a variety of purposes.	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p> <p>Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understandings and extend thinking</p> <p>Express and support an opinion with evidence</p>
		LA.11.7.1 Research and select appropriate content.	<p>BI: Language shapes ideas and influences others.</p> <p>Evaluate the relevance, accuracy and reliability of texts</p> <p>Construct meaningful personal connections between, self, text, and world</p>
		LA.11.7.2 Use correct voice, body language, notes, and personal style to speak extemporaneously.	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p>
		LA.11.7.3 Include a precise and concrete thesis statement.	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p>
		LA.11.7.4 Select a variety of relevant visuals.	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p> <p>Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences</p>
		LA.11.7.5 Answer questions appropriately.	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p> <p>Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes</p>
Language	11	LA.11.2.5 Develop vocabulary (root, prefix, suffix, etymology, usage)	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p> <p>Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context</p>
		LA.11.6.3 Use correct grammar, mechanics, word choice, usage, format, and varied sentences.	<p>BI: People are empowered by being able to communicate effectively.</p> <p>Construct meaningful personal connections between, self, text, and world</p> <p>Reflect on, assess, and refine texts to improve clarity, effectiveness, and impact</p> <p>Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to</p>

			the context
Christian Principles	11	LA.11.1 Identify SDA Christian principles and values in correlation with language arts.	Read for enjoyment and to achieve personal goals.
		LA.11.1.1 Broaden intellectual abilities through the study of God's Word.	Read for enjoyment and to achieve personal goals.
		LA.11.1.2 Discover personal meaning that leads to enjoyment in the study of God's Word.	Read for enjoyment and to achieve personal goals.
		LA.11.1.3 Apply Biblical principles of Christian morality, integrity, and ethical behavior to all aspects of life.	None
		LA.11.1.4 Value God's inspired writings and created works as sources of His revelation.	None
		LA.11.1.5 Make Biblically-based choices when encountering all forms of media communication.	None
		LA.11.1.6 Employ Christian principles as a basis for appreciation and expression.	None
		11.8 Be able to read/view/listen to form beliefs and goals.	BI: Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
		LA.11.8.1 Refine personal views, beliefs, and motivations through reading/viewing/listening.	BI: People understand text differently depending on their worldviews and perspectives.
		LA.11.8.2 Analyze/evaluate views, beliefs, and motivations of others with respect.	BI: People understand text differently depending on their worldviews and perspectives.